

JAYPEE PUBLIC SCHOOL



विनय कौशलाभिव्यक्तिः
Humility Enhances Excellence

SYLLABUS

SESSION : 2025-2026

Name

Class Section

Subject Roll No.

MONTHLY PLANNER 2025-26
CLASS – IX
SUBJECT - ENGLISH

MONTH	TOPIC	ACTIVITIES
MARCH- APRIL	Writing Skills: - Factual Description Integrated Grammar: Editing- Tenses Beehive - The Fun They Had - The Sound of Music - The Road Not Taken (Poem) Moments - The Lost Child	Group Discussion on <i>'Traditional schooling is better than virtual learning.'</i> Artistic Presentation of the Poem composed by you
MAY	Writing Skills: -Descriptive Paragraph Integrated Grammar Beehive - The Little Girl - Wind (Poem) Moments - The Adventures of Toto	Students enact a scene and freeze; others guess the scene and emotions. Worksheet On Integrated Grammar
JUNE	Summer Break	Summer Break
JULY	Writing Skills: - Story Writing Integrated Grammar Beehive - A Truly Beautiful Mind - Rain on The Roof (Poem) Moments - In the Kingdom of Fools - The Happy Prince Words And Expressions – Unit I And Unit II	- Presentation Of Holiday H.W - Weave A Story - Language Lab Storyboard – Illustrate the story Happy Prince in 6 key scenes.
AUGUST	Writing Skills: -Diary Writing Grammar: - Editing- SVA - Narration - Language Lab Beehive - My Childhood - Iswaran the Storyteller Moments - A Legend of The Northland (Poem) Words And Expressions – Unit III and Unit IV	Worksheet Of Integrated Grammar Inspirational Quotes Wall – Students pick quotes from APJ Abdul Kalam and explain them. Language Lab
SEPTEMBER	Term-1 (Revision)	Revision
OCTOBER	Writing Skills: -Revision of Writing Skills Integrated Grammar	Worksheet Of Integrated Grammar

	Beehive -No Men Are Foreign -Reach For the Top -The Lake Isle of Innisfree (Poem) Words And Expressions – Unit VII and Unit VIII	Peace Pledge Wall – Students write pledges promoting peace and unity. Nature Poster – Design a peaceful nature retreat inspired by the poem.
NOVEMBER	Writing Skills: - Practice of Writing Skills Integrated Grammar Beehive - The Snake and the Mirror - Kathmandu Moments -The Last Leaf	SEA: - LANGUAGE LAB Humour Writing – Students write a humorous incident from their own lives.
DECEMBER	Writing Skills: -Practice Integrated Grammar Beehive -On Killing a Tree (Poem) -A Slumber Did My Spirit Seal (Poem) Moments -A House is not a Home	Language Lab Reflection Writing – Write a paragraph on how the poem deals with grief.
JANUARY	Writing Skills: - Practice Integrated Grammar Beehive -If I were You Moments -The Beggar	Role Play of The Chapter- If I Were You
FEBRUARY	REVISION FOR EXAMS	Revision Tests

जेपी पब्लिक स्कूल
कक्षा-9
विषय-हिंदी
पाठ्यक्रम सत्र (2025 -2026)

मास	विषय/शीर्षक	क्रिया-कलाप
अप्रैल	स्पर्श भाग-1 पाठ-1 दुःख का अधिकार पाठ-6 अब कैसे छूटे राम नाम..... अमोली हिंदी व्याकरण पाठ-1 शब्द और पद पाठ-2 अनुस्वार और अनुनासिक पाठ-5 उपसर्ग और प्रत्यय	❖ दुःख का अधिकार कहानी का मंचन ❖ यशपाल जी का जीवन परिचय ❖ शब्द और पद पर पी पी टी बनाना ❖ अनुच्छेद लेखन
मई	स्पर्श भाग-1 पाठ -2 एवरेष्ट मेरी शिखर यात्रा पाठ-7 दोहे संचयन पाठ-1 गिल्लू अमोली हिंदी व्याकरण पाठ-3 स्वर संधि पाठ-4 विराम चिह्न वैज्ञानिक चेतना के वाहक चन्द्रशेखर वेंकट रमण	❖ प्राचीन और आधुनिक पर्वतीय यात्राओं का तुलनात्मक अध्ययन करते हुए पी.पी.टी बनाना ❖ दोहा गायन और अर्थ-स्पष्टीकरण ❖ अपने जीवन की किसी अविस्मरणीय घटना को संस्मरण-रूप में पिरोना
जुलाई	स्पर्श भाग-1 पाठ -3 तुम कब जाओगे अतिथि पाठ-8 गीत-अगीत संचयन संचयन पाठ—2 स्मृति	❖ 'अतिथि देवो भव' विषय पर वाद-विवाद ❖ समसामयिक विषयों पर अनुच्छेद लेखन ❖ पत्र-लेखन

	अमोली हिंदी व्याकरण पाठ-6 अनुच्छेद लेखन पाठ-7 अनौपचारिक पत्र लेखन पाठ-8 अर्थ की दृष्टि से वाक्य-भेद	
अगस्त	स्पर्श भाग-1 पाठ-4 वैज्ञानिक चेतना के वाहक: चन्द्र शेखर वेंकट रामन पाठ-9 अग्निपथ संचयन पाठ-3 कल्लू कुम्हार की उनाकोटी	❖ रामन के जीवन पर लघु-नाटिका ❖ हरिवंश राय बच्चन की कविताओं पर चर्चा और कविता पाठ
सितम्बर	स्पर्श भाग-1 पाठ-10 नए इलाके में..... खुशबू रचते हैं हाथ पुनरावृत्ति अर्धवार्षिक परीक्षा संचयन पाठ-4 मेरा छोटा-सा निजी पुस्तकालय	❖ 'औद्योगीकरण और शहरीकरण हमारे विकास में बाधक या साधक?' विषय पर वाद-विवाद (SDG-4) ❖ AIL: 'बाल मजदूरी' विषय पर पोस्टर एवं स्लोगन निर्माण (SDG-4,1) ❖ AIL: कक्षा-पुस्तकालय बनाना
अक्तूबर	स्पर्श भाग-1 संचयन पुनरावृत्ति अमोली हिंदी व्याकरण पाठ – संवाद लेखन पाठ – चित्र-वर्णन	❖ संवाद लेखन ❖ पाठ – चित्र-वर्णन
नवम्बर	स्पर्श भाग-1 पाठ-5 शुक्र तारे के समान अमोली हिंदी व्याकरण	❖ AIL: कॉमिक स्ट्रिप का प्रयोग करते हुए जलियावाला बाग घटना लिखना (SDG-4) ❖ अभ्यास पत्रिका

	पाठ-22 रचनात्मक अभिव्यक्ति(अपठित गद्यांश) पाठ-17 विराम-चिह्न	
दिसम्बर	पुनरावृत्ति	❖ AIL: संवाद लेखन ❖ 'अतिथि देवो भव' विषय पर वाद-विवाद
जनवरी	पुनरावृत्ति	
फ़रवरी	वार्षिक परीक्षा	

Split-Up Syllabus 2025-26
CLASS IX
SUBJECT – MATHEMATICS

MONTH	TOPIC	ACTIVITIES	Percentage of the total syllabus
April	Ch-1 Number Systems	To construct a square root spiral.	9%
	Ch-2 Polynomials	Geometric proof of Algebraic Identities	12 %
May	Ch - 3 Coordinate Geometry	To construct parallel lines by paper folding and verify the relationship between various angles formed.	7.5 %
	Ch-6 Lines and Angles		10%
July	Ch-4 Linear Equation in Two Variables	To explore the various criteria for congruence of triangles, using a set of triangular cut-outs	5%
	Ch-7 Triangles		9%
August	Ch-10 Heron's Formula	To find the area of an equilateral triangle using Heron's formula	7.5 %
September	Revision - Term I	Revision Test	
October	Ch - 5 Introduction to Euclid's Geometry	To verify the Midpoint Theorem	6%
	Ch-8 Quadrilaterals		7.5 %
November	Ch-10 Circles Ch-14 Statistics	To prove various theorems related to the circle using paper folding.	10% 7.5 %
December	Ch-13 Surface Area and Volumes		9%
January	Revision For Term II		
February	Term II		

SPLIT UP SYLLABUS 2025-26
CLASS IX
JAYPEE PUBLIC SCHOOL
SUBJECT – SCIENCE

MONTH	TOPIC	ACTIVITIES	WEIGHTAGE
April	Ch-5 The Fundamental Unit of Life Ch-8 Motion Ch-3 Atoms and Molecules	1. To study Atoms and molecules relation with the clay. Specific activities: Basic Analysis: - Observe and Describe: Have students watch a sports video and identify different types of motion (uniform, non-uniform, circular) exhibited by athletes, explaining their reasoning. - Speed Calculation: Time a specific action in a sport (e.g., a sprinter's 100-meter dash, a basketball player's dribble) and calculate their average speed using the distance travelled and time taken. - Distance and Displacement: Discuss the difference between distance and displacement using examples from sports like soccer (where a player might run a large distance but have a small displacement if they end up close to their starting position). Motion Graphing: Use data collected from a sports video to create graphs of position, velocity, and acceleration over time, interpreting the changes in motion.	20.8
May	Ch-8 Motion UT-1 Ch- 4 Structure	2. Preparation of stained temporary mounts of- (a) onion peel, (b) human cheek cells & to record	33

	of Atom	observations and draw their labelled diagrams.	
June	Summer Break	Holiday Homework SDGs	
July	Ch-9 Force and Laws of Motion Ch-6 Plant Tissue	Specific activities: Newton's First Law (Inertia): • Sudden Stop Drill: Have students simulate a sudden stop while running, explaining how their body tries to continue moving forward due to inertia. • "Push and Pull" Game: Two students push against each other, demonstrating how a greater force is needed to move a stationary object (applying force against inertia). • Ball Catching: Analyse how a fielder positions their glove to absorb the impact of a fast-moving ball, minimizing the force due to inertia. Newton's Second Law (Force and Acceleration): • Ball Throwing Experiment: Measure the distance a ball travels when thrown with different forces, showing how increased force leads to greater acceleration. • Weightlifting Simulation: Discuss how weightlifters need to apply more force to lift heavier weights, demonstrating the relationship between mass and acceleration. • Sprinting Analysis: Analyse how a sprinter's acceleration is affected by their leg power and body position. Newton's Third Law (Action-Reaction): • Jumping Competition: Explain how when a person jumps, their feet push against the ground (action) and the ground pushes back with an equal and opposite force (reaction). • Swimming Stroke Analysis: Discuss how swimmers propel themselves forward by pushing water backward with their hands and feet. • Tennis Serve Demonstration: Analyse how the force applied to the tennis ball by the racket creates an equal and opposite reaction force propelling the ball across the net. Other Activities:	45

		• "Slow Motion" Analysis: Watch video footage of sports actions in slow motion to identify the forces acting on the athletes' bodies. • Design Challenges: Ask students to design sports equipment that utilizes principles of force and motion, such as a more efficient football helmet or a better-gripping baseball bat. • Sports Biomechanics Discussion: Discuss how athletes use their body mechanics to optimize force application in their respective sports. 3. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants. Draw their labelled diagrams.	
August	Ch-10 Gravitation Revision for Term-I	4. Establishing the relation between the loss in weight of a solid when fully immersed in tap water Strongly salty water with the weight of water displaced by it by taking at least two different solids. INTER-HOUSE ACTIVITIES	50
September	Term I Ch-10 Gravitation	5. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder	54
October	Autumn Break Ch-6 Animal Tissue Ch- 1 Matter in Our Surroundings Diwali Break	6. Identification of striped, smooth and cardiac muscle fibres and nerve cells in animals, from prepared slides. Draw their labelled diagrams. 7. Preparation of: *a true solution of common salt, sugar and alum *a suspension of soil, chalk powder and fine sand in water *a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency	66
November	Ch- 11 Work and Energy Ch-2 Is Matter around us pure		79

December	Ch- 12 Sound	8.To study longitudinal and transvers wave 9.To study laws of reflection of sound.	91
January	Winter break Ch- 15 Improvement in food Resources Revision For Term II	Comic book on Natural resources	100
February	Term II		

**ONLY FOR INTERNAL
ASSESSMENT**

Note: Learners are assigned to read the below listed part of Unit IV. They can be encouraged to prepare a brief write up on any one concept of this Unit in their Portfolio. This may be an assessment for Internal Assessment and credit will be given (Portfolio). This portion of the Unit is not to be assessed in the year-end examination.

Theme: Natural Resources: Balance in nature Unit IV: Our Environment
Chapter -14 Natural Resources

Physical resources: Air, Water, Soil. Air for respiration, for combustion, for moderating temperatures; movements of air and its role in bringing rains across India.

Air, water and soil pollution (brief introduction). Holes in ozone layer and the probable damages.

Bio-geo chemical cycles in nature: Water, Oxygen, Carbon and Nitrogen.

JAYPEE PUBLIC SCHOOL, NOIDA
MONTH WISE SYLLABUS
CLASS–IX (2025– 26)
SUBJECT–SOCIAL SCIENCE

MONTH	TOPIC	ACTIVITIES	Syllabus covered
APRIL	Geography: Ch-1 India Size and Location Economics: Ch-1 The Story of Palampur History: Ch-1 French Revolution (Till page 16)	Locating and labelling the latitudes and longitudes of India. Draw a rough sketch map of village Palampur. (Art integrated)	15%
MAY	History: Ch-1 French Revolution Political Science: Ch-1 What is Democracy? Why Democracy? UT-1 (Periodic Test) Revision	Map Work: Outline map of France Bordeaux, Nantes, Paris, Marseilles Debate: Democracy is the best form of Government	10%
JUNE	Summer Break		
JUL Y	History: Ch-2 Socialism in Europe and the Russian Revolution Geography: Ch-2 Physical features of India Economics: Ch-2 People as a resource	Virtual tour of Himalayas. (ICT integrated)	15%
AUGUST	Economics: Ch-3 Poverty as a challenge Geography: Ch-3 Drainage Political sc. Ch-2 Constitutional Design	Prepare a speech on ‘Pandemic and poverty in India’ Discussion: Case Study Bastar & Indonesia Recitation of the Preamble of Indian Constitution	15%
SEPTEMBER	Term-1 Examination		
OCTOBER	History: Ch-3 Nazism and the rise of Hitler Political Science: Ch-3 Electoral politics Economics: Ch-4 Food Security in India	Write a letter to the Noida authority to draw their attention towards the poor maintenance of civic amenities in your neighbourhood.	15%
NOVEMBER	History: Ch-4 Forest, Society and Colonialism Political Science:	Graphical representation of Rainfall and temperature data of Delhi. (Maths integrated)	15%

	Ch-4 Working of Institutions Geography: Ch-4 Climate		
DECEMBER	History: Ch-5 Pastoralists in the Modern World Political science: Ch-5 Democratic Rights Geography: Ch-5 Natural Vegetation and wildlife	Power point Presentation on the Natural vegetation of India. (Group Activity) ICT integrated	15%
JANUARY	Geography: Ch-6 Population Revision for annual exam		5%
FEBRUARY	Annual exam	Annual exam	

जेपी.पब्लिक स्कूल , नोएडा
मासिक पाठ्यक्रम (2025-2026)

विषय -संस्कृत

कक्षा- नवम् (9th)

मास		क्रियाकलाप
<u>मार्च</u>	<u>पाठ्यपुस्तक (शेमुषी)</u> पाठ-1 भारतीवसंतगीति:	Individual Activity- पाठ में वीणा वाद्य यंत्र का वर्णन किया गया है इसके अतिरिक्त पाँच वाद्य यंत्रों का चित्र बनाकर उनके नाम लिखें ।
<u>अप्रैल</u>	<u>पाठ्यपुस्तक</u> पाठ-2 स्वर्णकाक: पाठ-3 गोदोहनम <u>व्याकरण</u> पाठ-1 संस्कृत वर्णमाला पाठ-2 सन्धिकार्यम् पाठ-3 शब्दरूपाणि	समाज में फैले अन्याय, कुकर्म , अत्याचार इत्यादि की रोकथाम के क्या उपाय हो सकते हैं इस विषय पर एक (project) तैयार करें ।
<u>मई</u>	<u>पाठ्यपुस्तक</u> पाठ-5 सूक्तिमौक्तिकम् <u>व्याकरण</u> पाठ-3 शब्दरूपाणि पाठ-4 धातुरूपाणि	नदी का एक सुन्दर चित्र बनाकर वर्णन कीजिए कि उसके किनारे मनुष्य, पशु और पक्षी कैसे बिना किसी बाधा के जल पीते हैं ।
<u>जुलाई</u>	<u>पाठ्यपुस्तक</u> पाठ-6 भ्रान्तो बाल: पाठ-9 सिकतासेतु: <u>व्याकरण</u>	एक चार्ट पेपर पर एक सुन्दर उद्यान का चित्र बनाकर संस्कृत में पाँच वाक्यों में उसका वर्णन कीजिए ।

	पाठ- 4 धातुरूपाणि	
<u>अगस्त</u>	पाठ्यपुस्तक पाठ-9 सिकतासेतुः व्याकरण पाठ- 5 उपपद विभक्तिनां प्रयोगः	“परिश्रम का महत्व” विषय में संस्कृत भाषा में दस वाक्य लिखिए ।
<u>सितम्बर</u>	पाठ्यपुस्तक पाठ-10 जटायोः शौर्यम् पाठ-11 पर्यावर्णम्	
<u>अक्टूबर</u>	पाठ्यपुस्तक पाठ-12 वाड.मनः प्राणस्वरूपम् व्याकरण पाठ-6 प्रत्यय प्रयोगः	
<u>नवम्बर</u>	पुनरावृत्ति अभ्यास कार्य	
<u>दिसंबर</u>	पुनरावृत्ति अभ्यास कार्य	
<u>जनवरी</u>	पुनरावृत्ति अभ्यास कार्य	

SUBJECT- FRENCH (2025-26)**CLASS-IX**

MOIS	TOPIC	ACTIVITES	SYLLABUS COVERED
AVRIL	LEÇON-1 La Famille • Les adjectifs demonstratifs • Les verbes	• Compréhension orale • Présentez-vous	10%
MAI	LEÇON-2 Au Lycée • Le temps convenable (passé composé ou imparfait) • Les Articles	• Décrire le visage • L'invitation	15%
JUIN	LES VACANCES D'ÉTÉ		
JUILLET	LEÇON-3 Une journée de Pauline • Le temps convenable • Trouvez les questions	• La vie quotidienne • Les habitudes alimentaires	15%
AOUT	LEÇON-4 Les Saisons • Pronom personnel • Négatifs	• Compréhension orale • Le climat	15%
SEPTEMBRE	Revision for term-1		
OCTOBRE	LEÇON-5 Les voyages • Pronom personnelle • Les Verbes	• La carte postale • Donner son Itinéraire	5%
NOVEMBRE	LEÇON-6 Les loisirs et les sports • Pronom relatif simple • Trouvez les questions	• Présentez votre loisir • Feuille du travail • Faire de petits boulots	15

	LEÇON-7 L'argent de poche		
DECEMBRE	LEÇON-8 Faire des achats • Le conditionnel de politesse	• La lettre	15%
JANVIER	Revision pour term-2		
FEVRIER	L'examen Finale		
MARS	Après l'examen nouvel sessions commence		

JAYPEE PUBLIC SCHOOL, NOIDA
DATA SCIENCE (419)
CLASS IX
Split up Syllabus (Session- 2025-2026)

Month	Contents	Activities	Weightage and Marks
MARCH/APRIL	Unit 1: Introduction to Data • What is Data? • How does Data influence our lives? • What are Data Footprints? • Data loss and recovery? Unit 1: Employability Skills – Communication Skills-I	Introduction to Orange Data Miner.	20 % (10 Marks)
MAY	Unit 2: Arranging and Collecting Data • What is Data Collection? • What are variables? • Different type of data • What are Data Sources? • The Growth of Digital Data • What is Big Data? • Questioning your Data • Univariate and Multivariate Data Unit 2: Employability Skills – Self-Management Skills -I	Understanding Big using Orange Data Miner	20 % (10 Marks)
JULY	Unit 3: Data Visualization • Importance of Data Visualization • Visualizations to overcome limits of human memory • Plotting Data • Parts of a chart Unit 3: Employability Skills – ICT Skills -I	Data Visualization in Orange Data Miner and Ms Excel/ spreadsheet	16 % (8 Marks)

AUGUST	• How to choose a Good Data Visualization Chart? • Non-numeric Data visualization • Use of shapes • Use of single and Multivariate Data	Data Visualization in Orange Data Miner and Ms Excel/ spreadsheet	20 % (10 Marks)
SEPTEMBER	Unit 4: Ethics in Data Science • Data concerns • Ethical guidelines around Data Analysis • Need for ethical guidelines • Goals of ethical guidelines • Data Governance Framework Unit 4 & 5: Employability Skills – Entrepreneurial Skills-I – Green Skills- I	Group Discussions/ Presentations/ Quiz on Data Ethics	24 % (12 Marks)
OCTOBER	----- REVISION, PROJECT WORK -----		—
NOVEMBER	----- REVISION, PROJECT WORK AND PRE BOARD-I EXAMINATION -----		
DECEMBER	----- REVISION AND PRE BOARD-II EXAMINATION -----		
JANUARY	----- REVISION AND PRE BOARD-III EXAMINATION -----		

MONTH WISE SYLLABUS (2025-26) CLASS – IX
SUBJECT – ARTIFICIAL INTELLIGENCE (417)

MONTH	TOPIC	ACTIVITIES	PERCENTAGE
APRIL	Unit 1: AI Reflection, Project Cycle and Ethics Unit 3 : ICT Skills-I (Part A)	Ice Breaker Activity: Dream Smart Home idea Learners to design a rough layout of floor plan of their dream smart home.	14%
MAY	Unit 2 : Self-Management Skills-I (Part A) Unit 1: AI Reflection, Project Cycle and Ethics(contd.)	Activity: The AI Game Learners to participate in three games based on different AI domains. - Game 1: Rock, Paper and Scissors (based on data) https://next.rockpaperscissors.ai/ - Game 2: Semantris (based on Natural Language Processing - NLP) https://research.google.com/semantris/ - Game 3: Quick Draw (based on Computer Vision - CV) https://quickdraw.withgoogle.com/	14%
JUNE	SUMMER BREAK		
JULY	Unit 2: Maths For AI (Statistics & Probability) (Part B) UNIT 4: Introduction to Generative AI	Activity: observe the number pattern and find the missing number. - To find connections between sets of images and use that to solve problems, Hands-on Activity: GAN Paint - Generative AI tools	22%
AUGUST	Unit 1 : Communication Skills-I (Part A) Unit 4 : Entrepreneurial Skills-I (Part A)	Describe the various activities to be conducted by the facilitator - Altering the programs to meet the participant turn out and skill level. - Arranging facilities and equipment for performing risk management checks on the facility. - Dealing with customers and answering questions. - Established rules and regulations and etiquette guidelines.	18%
SEPTEMBER	Half Yearly Exam	Revision for Term-1	-

OCTOBER	Unit 2: : Data Literacy (Part B)	Recommended Activity: Trend analysis • Visualize and Interpret Data • Impact of News Articles	12%
NOVEMBER	Unit 5 : Green Skills-I (Part A)	Activities will be based on SDG.	10%
DECEMBER	Unit 5: Introduction to Python (Part B)	Recommended Activity: • Introduction to programming using Online Gaming portals like Code Combat.	5%
JANUARY	Unit 5: Introduction to Python contd.(Part B)	Practical: Flow of control and conditions • Students go through lessons on conditional and iterative statements (if, for and while) • Students will try some basic problem-solving exercises using conditional and iterative statements on Python Compiler.	5%
FEBRUARY	REVISION FOR TERM-II EXAMS	Sample Paper Practice	-

JAYPEE PUBLIC SCHOOL, NOIDA
CLASS IX-INFORMATION TECHNOLOGY-402

Month	Chapter	Activity	Weightage and marks
April	Unit 1: Introduction to IT- ITeS industry	Make a PPT on BPO and IT BPM Sectors in India	4 Marks (8%)
	Unit-1: Communication Skills	Types of Communication	2 Marks (4%)
May	Unit 2 : Self- Management Skills-I	Write five strengths and weaknesses and discuss the point for converting weakness into strength.	2 Marks (4%)
	Unit 2: Data Entry & Keyboarding Skills	Using Online Rapid Typing to test typing Speed of the students	
July	Unit 2: Data Entry & Keyboarding Skills	Practice Touch typing	6 Marks (12%)
	Unit 3 : ICT Skills-I	Computer Yoga for Right posture while sitting on the desktop	2 Marks (4%)
August	Unit 3: Digital Documentation	Creating Banners, Calendars, and Activity planner in Libre Writer	10 Marks (20%)
	Unit 4 : Entrepreneurial Skills-I	Activity based on Entrepreneurial Skills	2 marks (4%)
September	Revision		
October	Unit 4: Electronic Spreadsheet	- Using Functions and basic formulas in spreadsheet - Types of Referencing - Sharing Worksheet	10 marks(20%)
November	Unit 5: Digital Presentation	Creating PPT on Mental Health using Master slide	10 Marks(20%)
	Unit 4 : Green Skills	Posters on SDGs	2 Marks (4%)

SYLLABUS PLAN**SESSION 2025-26****CLASS: IX IFM**

MONTH	<u>TOPIC</u>	ACTIVITY/ PRACTICAL /PROJECT	SYLLABUS COVERED
<u>APRIL</u>	<u>MONEY- WHAT IS IT?</u>	Introduction to NSMART software (NSE Learn to trade) Numeric Speed Accelerator	9.3%
	<u>COMMUNICATION SKILLS</u>		
<u>May</u>	<u>MONEY- EXCHANGE SYSTEM</u>	Demonstrating the usage of NSMART module	9.3%
	<u>COMMUNICATION SKILLS</u>		
<u>JULY</u>	<u>KEY CHARACTERISTICS OF MONEY</u>	Demonstrating the usage NSMART module	18.7%
	<u>WHAT IS FINANCIAL PLANNING?</u>		
	<u>SELF MANAGEMENT SKILLS</u>		
<u>AUGUST</u>	<u>WHAT IS INCOME?</u>	ART INTEGRATED ACTIVITY Prepare a Power point/Video to familiarize the people of Meghalaya/ Arunachal Pradesh on How to Open a Bank Account and its operations. Insert a song /drama/drawing in your presentation which you have used as a mode of instruction.	9.3%
	<u>ICT SKILLS</u>		

<u>SEPTEMBER</u>	<u>WHAT IS EXPENSES</u>		9.3%
	<u>ICT SKILLS</u>	Prepare a list of Variable and Fixed Expenses incurred in your Household expenses.	
<u>OCTOBER</u>	<u>WHAT IS BANK?</u>	How to write details on a cheque	12.5%
	<u>ENTREPRENEURIAL SKILLS</u>	NSMART (Numeric Key Accelerator) Level 1 and 2	
<u>NOVEMBER</u>	<u>WHY SAVE?</u>	NSMART (Numeric Key Accelerator) Level 3 and 4	9.3%
	<u>GREEN SKILLS</u>		
<u>DECEMBER</u>	<u>SETTING GOALS</u>	NSMART (Function Key Accelerator) Level 1 and 2	15.6%
	<u>SYSTEMATIC SAVINGS AND INVESTMENTS</u>		
	<u>GREEN SKILLS</u>		
<u>JANUARY</u>	<u>MAKING A BUDGET</u>	NSMART (Function Key Accelerator) Level 3 and 4	6.2%
<u>FEBRUARY</u>	<u>MAKING A BUDGET</u>	Plan a budget for your class party	6.2%

**JAYPEE PUBLIC SCHOOL,
NOIDA MONTH WISE
SYLLABUS CLASS–IX (2025– 26)
SUBJECT– APPAREL**

Month	Topic	Activities/ Practical	Syllabus covered
APRIL	Unit 1 Basics of hand embroidery - History of hand embroidery - Terms related to hand embroidery - Types of design	Practice flat stitches- running stitch and back stitch	10%
MAY	Unit 1 Basics of hand embroidery - Demonstrate tracing methods to transfer the designs on the desired surface Unit 4 Entrepreneurship Skills - Employability skills	Practice flat stitches- stem stitch, cross stitch, herringbone stitch	15%
JUNE	Summer holidays		
JULY	Unit 2 Materials and basic stitches for hand embroidery - Materials used for embroidery Unit 5 Green Skills - Employability skills	Practice flat stitches - split stitch, couching stitch	15%
AUGUST	Unit 2 Materials and basic stitches for hand embroidery - Flat stitches - Loop stitches Unit 2 Self- management skills - employability skills	Practice loop stitches - chain stitch, lazy daisy stitch, blanket stitch	15%
SEPTEMBER	Term 1 examination		
OCTOBER	Unit 3 Embroidery defects and finishing	Practice loop stitches- feather stitch, fly stitch,	25%

	Unit 4 Organisational rules	buttonhole stitch	
NOVEMBER	Unit 5 Hazards, safety measures, cleaning and maintenance at workplace Unit 3 ICT Skills - Employability skills	Draw a motif of all types of designs	15%
DECEMBER	Unit 1 Communication skills	Practice flat and loop stitches	5%
JANUARY	Revision for annual examination		
FEBRUARY	Annual examination		

JAYPEE PUBLIC SCHOOL
ANNUAL SYLLABUS-2025-26
SUBJECT-PAINTING
CLASS-IX

MONTH	TOPIC	PRACTICAL	THEORY
APRIL	STILL LIFE OBJECTS	FLOWERPOT, GLASS FRUIT BASKET PENCIL SHADING AND COLORING	-----
MAY	CAVES, ARTIFACTS OF INDUSVALLEY FUNDAMENTALS OF ART	-----	A ROARING ANIMAL, DANCING GIRL, BRIEF DESCRIPTION C INTRODUCTION ELEMENTS OF ART PRINCIPLES OF ART
JULY	NATURE STUDY	SUNFLOWER, LOTUS FLOWER, TREES SKETCHING C COLORING	-----
AUGUST	TEMPLES C FOLK ART		SUN TEMPLE, KAILASHN ATH TEMPLE, WARLI ART, MADHUBANI ART
SEPTEMBER	REVISION	TERM-1	TERM-1
OCTOBER	SCULPTURES C AJANTA CAVES	-----	LION CAPITAL C BODHISATTAVA PADAMPANI
NOVEMBER	PICTURE COMPOSITION	MARKRT SCENE, VILLAGE SCENE	-----
DECEMBER	PAINTING		MOTHER TERESA C THREE GIRLS
JANUARY	REVISION	PRACTISE	ALL TOPICS
FEBURARY	REVISION	PRACTISE	ALL TOPICS

DR SAMTA SHARMA

ART DEPARTMENT

**JAYPEE PUBLIC SCHOOL ANNUAL
SYLLABUS – 2025-26
SUBJECT – HINDUSTANI MUSIC (034) CLASS IX**

<u>MONTH</u>	<u>TOPIC</u>	<u>THEORY</u>	<u>PRACTICAL</u>
APRIL	Sangeet, Naad, Dhwani, Shruti, Swar, Saptak, Alankar, Thaata, Jati	Brief study of the following topics	Raag Yaman with Aalap Taan Taal Dadra with Dugun
MAY	Laya, Tala, Matra, Sam, Tali, Khali, Vibhag, Avartan	Brief study of the following topics	Lakshan Geet Of Raag Yaman Taal Keharwa
JULY	Rag, Aaroh, Avroh, Pakad, Vadi Samwadi, Anuvadi, Vitiadi	Brief study of the following topics	Taal Ektaal with Dugun Raag Kafi with Aalap Taan
AUGUST	Notation System	Pt. VD Pulaskar, Pt. Bhatkhande notation system	Swarmalika Taal Teentaal with Dugun
SEPTEMBER	Revision	Term – 1	Term - 1
OCTOBER	Swarmalika, Lakshan Geet, Khayal	Brief Study of the following topics	Folk Song
NOVEMBER	-----	-----	Raag Alhaiya Bilawal with Aalap Taan
DECEMBER	Notation System	Brief Study of writing notation	Devotional Song
JANUARY	-----	-----	Identification of Prescribed Rag
FEBRUARY	Revision of All Syllabus	Class Test	Class Test



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Humility Enhances Excellence

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